

1210.01

F A B L E S
I N
M O N O S Y L L A B L E S
B Y
Mrs. T E A C H W E L L;
T O W H I C H A R E A D D E D
M O R A L S,
I N
D I A L O G U E S,
B E T W E E N A
M O T H E R and C H I L D R E N.

“ Si la nature donne au cerveau d'un enfant, cette souplesse
“ qui le rend propre à recevoir toutes sortes d'impressions;
“ c'est pour que toutes les idées qu'il peut concevoir, &
“ qui lui sont utiles, toutes celles qui se rapportent à son
“ bonheur, & doivent l'éclairer un jour sur ses devoirs, s'y
“ tracent de bonne heure en caractères ineffaçables.”

ROUSSEAU.

L O N D O N:

Printed and Sold by JOHN MARSHALL and Co. No. 4,
Aldermary Church Yard, in Bow-Lane.

2 E 3 A 7

ONOSYLA BLF

Mr. E. A. H. E. I.

О. Р. А. Л. С.

• 2 E U O O A T O

THE CHILDREN

2000

10

1. The first of these is the fact that the

[Faint, illegible handwritten text]

1944

1911

DEDICATION.

To Miss M---.

MY DEAR GIRL,

YOU are now at the
same age as my boy
was, when I wrote this
book for him.

vi DEDICATION.

I hear that you take
pains to learn what is fit
for you, that you read
well for your age, and do
in all things as your dear
mam-ma bids you.

If you be so good, we
shall all love you.

If you go on to take
pains to learn to read

DEDICATION. vii

ake well, I will send you more
s fit books, and they shall have
ead nice prints in them, such
do as I know you will like. I
ear love to please a good child.

I give you this as a
mark of my love, and am,
we

My dear,

Your Friend.

ake
ead
May 12, 1783.

DEAR MOTHER

well, I will send you more
books, and they shall have
nice prints in them, such
as I know you will like.
Love to please a good child.

I give you this as a
mark of my love, and am,

My dear,

Your Friend,

P R E F A C E.

FABLES are generally pleasing to children.

Since they are so; were it not more advisable to supply them with such as afford *lessons* suited to their age; than to waste our time in debating whether or no Fable-writing be the most desirable mode of instruction?

If I were asked the question, I should answer in the negative.

BUT let us consider that every book the little boy meets with at school, will present to him Fables, which he will seize with avidity as novelties: Fables, the morals of which are calculated to give

an improper bias to his mind; had we not then better indulge him (whilst he is in the nursery) with a few that convey simple Morals adapted to the duties of childhood? I think so; or I had not written these.

Rousseau's remarks upon Fables, as making a part of the Library for Children,* seem to me just: most of his objections militate strongly against all the Fables I ever met with. If I did not hope that these are exempted from his charges I would not offer them to the public, still less would I have presented them to the dear little ones for whom they were written.

* However mistaken, however detestable, many notions of *Rousseau's* may be; there are useful maxims to be gleaned from his work respecting children. I wish the wheat were separated from the chaff.

THERE must always remain one accusation against
 fables, namely, Falsehood ; but surely it is easily
 explained to the children, that it is but their own
 usual favorite sport of "*making believe*," as they
 call feigning visits, trading, &c. &c. with no de-
 sign to deceive ; yet, to guard against the shadow
 of evil, I have been explicit on that point in some
 of the dialogues ; lest the little books should fall
 into the hands of any poor friendless child, and
 lessen his regard to truth. Now I mention the
 dialogues, I confess that I am prepared for ridi-
 cule, should any but a tender mother open my
 volumes.

I WEAVE *nets* for *insects* ; and if I suit my toil,
 to my game am I to be derided ? Who but stoops
 with satisfaction to lead an infant by the hand ;
 Who but delights to adapt her steps to its short
 and unequal paces ? And shall we be less tender,
 less indulgent to the unformed mind ?

A JUDICIOUS mother condescends to prattle with her children; to mingle in their sports; thus she infuses ideas in their tender minds, • whilst she engages their affections; yet without relinquishing parental authority.

No office is *mean* which concerns the health (*corporeal or mental*) of the rising generation.

WHY then do I make apologies for my infantine dialogues?

Does it proceed from pride? apprehensive of jest from those who are not aware of their use?

Folly!

THOSE who are engaged in educating an infant, will accept them with satisfaction; those who are not, (nor ever were) will despise them, and all that can be said in their excuse.

“NUL de nous n'est assez philosophe pour savoir se mettre à la place d'un enfant.”

YET those who are mothers must strive to do it; and defy the derision of such as — “never had a child.”

those who are engaged in educating an infant

to keep them with satisfaction; those who are

(not even worse) will desire them, and all that

is in their power.

It is not the duty of the parent to

put the child in a position to be

in a position to be

in a position to be

in a position to be

in a position to be

in a position to be

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T O

My LITTLE READERS.

YOU have been good, else
your mam-ma would not
have bought a new book for
you.

I will tell you a tale. Mas-
ter Brotherton was a good child.

When

When he was three years old, he would bring his book and learn to read.

He spelt the words thus — b-r-e-a-d — bread, and on.

He was apt, and fond of his book.

One day I met with some nice, clear, large print letters

and I cut them out, and
laid them on card; then laid
them thus, c-a-t — cat,
d-o-g — dog; and he said
the words at sight.

Was not this nice?

Then it came in my mind
to print with a pen for him;
so I made tales of the dog,
and the cat, and such short

B words

words --- Should you not jump
for joy? --- He did.

I should have sent the
to make a book for you,
learn to read in; but there
is one now with a name
long for you to read (*Imperial
Spelling-Book*:) it is full of prints
and tales in short words; so that
it must be joy to a boy or
girl to learn to read in it.

I will.

I wish I had met with such
book three or four years
since : I spent a great deal of
time, for want of such an one.

You all love a book, and
are fond of prints.

One day I bought a book
of Fa-bles full of prints ; but
I found it was all in *verse* :
it was sad stuff : I could not
bear the Fa-bles, nor the Mo-

I wish

William (that was the sweet boy's name) had a great mind to know what the Hen said and what the Ape did; yet he was so good, that he would not ask the maids to read to him; (as he knew that I did not like the book) but would look at the prints, and talk of them, and not seem to wish to read.

As he was so good (if you
be good, you will be sure to
meet with things to please
you) I wrote some Fables in
print, with my pen, to suit
the prints.

I told him that I should
not have done this, if he
had not been so good.

Guess how full of joy he
was! I think I hear you

say, " I wish I could see
" them !"

Now that is what I am in
hopes you may.

" And will there be prints?"

That I can not tell: I
think there will. But if there
should not; yet you will be
glad to have the book; you
will know that there would
have

I feel I have been wrong, if it had
been right.

You must learn to take
things as you find them --- to
take with thanks what is
meant to please you; though it
may not be quite what you
wish.

I wish my book may have
prints, as I know it will give
you

you the more joy; I am
glad to please a good child.

This was wrote to teach you
to be good.

If you be good your friends
will love you.

If you be good, God will
blefs you.

FABLES,

F A B L E S, &c.

D I A L O G U E.

L A D Y.

CAN Ants speak?

B O Y.

No Aunt.

L A D Y.

Can Flies talk?

B O Y.

BOY.

No Aunt.

LADY.

Why then does this Book
talk of what they say?

BOY.

I do not know, Aunt.

LADY.

I will tell you then, my Boy
dear. I write in the way
that

that I think will please a
child.---You love to read of
a Fox, a Hen, or a Dog;
do you not?

BOY.

Yes I do, Aunt.

LADY.

These are all to please and
teach you. There is one of the
boys and the Frogs.

BOY.

B O Y.

Pray may I see it?

L A D Y.

I will find it for you.—

There is the print --- look at
it. Now we will read.

F A B L E

FABLE I.

The BOYS and FROG.

SOME Boys took up stones
to pelt a Frog; and thus

it said :

“ Boys !

“ Boys! why do you pel
us? we do not hurt you, no
wish to do it.

“ You should do as you
would be done by.

“ Would you like to have
stone thrown at you?

“ Hurt no one; but be
kind and good to all.

“ Think

pel "Think what you do; we
no Frogs can feel as well as you
Boys. We live in this pond,
and do no harm: be good,
you and leave us here in peace."

ve e B O Y

b They can croak, and make
a noise, but they can not
speak: can they, Andrew?

hin L A D Y DIALOGUE

DIALOGUE.

LADY.

HOW is this? Can Frogs
speak?

BOY.

They can croak, and make
a noise, but they can not
speak; can they, Aunt?

LADY

L A D Y.

No, my dear; but this man
says for the Frog, what we
may think the poor thing
would say, if it could speak.

B O Y.

B O Y.

Why Aunt?

L A D Y.

To teach you, my dear.

hope you would not hurt

vex the things which you

C

meet

meet with. If you do as you
 wish to be done by, you will
 be a good boy; and we shall
 all love you.

BOY.

I wish *Jack*, and *Ned*, and
George, to be kind to me:
 I wish them to let me see their
 things, and play with them.

LADY

L A D Y.

Then you know what you
should do to please *Jack*, and
to please ---

B O Y.

O, yes! Aunt. I should
send them my toys and books,
and what is fit for them to
have; and I *will* do so.

L A D Y.

Good child!

C 2

B O Y.

B O Y.

I love to see them full of
joy, and smile, and jump.
I love that they should go out,
and I love to go out too, when
there is room for me in the
coach; or when I may ride.

L A D Y.

You can not all go at one
time: you must take your
turns. But if each of them feel
joy at the sight of your joy; and

you do the same at theirs; then
 you know all of you are glad
 at once.

BOY.

Shall we read the next? ---
 What is it? --- O dear! it is
 the Ant and Fly. Pray let me
 read that.

FABLE II.

The ANT and FLY.

ONE hot day an Ant and a
Fly met.

FLY.

FLY.

How you toil all day !

ANT.

And you play all day !

FLY.

I do not love to work. I

ANT.

We Ants do. We work hard

to get food, and to make a fit

place to lodge in.

C 4

FLY.

F L Y

We Flies frisk in the fun
we sing,

“ Let’s be gay ; whilst we
may ! ”

A N T

I lose my time ; -- pray
let me pass.

A N T

We Ants do. We work hard
get food, and to make a nest
to lodge in.

F L Y

FABLE.

FABLE III.

The FAWN *and* VINE.



DO as you are bid at all
times, though you think
you

you are not seen. Think of
the Fawn.---It had been well
for her if she had done so.

F A B L E.

A MAN put a Fawn in a
yard, and said to her,

“ You may eat the grass,
and the weeds ; but be sure not
to bite this vine.”

F A W N.

FAWN.

"I will not hurt a leaf."

Then the Man went out
and shut the gate.

When the Fawn saw that
he was gone, she said,

"Well! he will not see me
now, so I will pick a few
leaves, so that they will not
be missed."

When

When she took hold to bite
a dry leaf or two fell off, and
made a noise.

Then a Dog, who was near
to keep the Vine safe, ran to
see what it was.

DOG.

O! I have got you!

FAWN.

Do not hurt me! — I was
put in here.

DOG.

You were; but you have
not done as you were bid to
do; so I may eat you.

FAWN.

O, me! I wish I had done
as I was bid.

FABLE IV.

The APE and CAT.

AN Ape loves to do what
he has seen done.

You love to do what you
have seen done.

But you are good; and do
not do all that you see done,
or wish to do; but wait for
leave.

An Ape is like a child;
but a *good* child is not like
an Ape.

You

You love to please the dog
and love to see the cat glad
you run to the cook and beg
for milk to give to her ; you
would not hurt poor Pufs.

F A B L E.

AN Ape had seen the maids
roast nuts ; and he had eat some,
and thought they were nice.

So the first time he had
some nuts, he had a great
mind to roast them too.

He made a fire in the yard;
 it would have made you laugh
 to see him fetch his sticks,
 and his straw, and then set
 fire to them with a match.

Then he threw in his nuts,
 and stood to watch them.

Bounce! goes one: *Pug* gave
 a skip, and went to take it
 out; but he found it too hot
 for his hands.

D

“ What

“What can be done?”
 said he, “I do not care to
 go in for the tongs. --- O
 there is the Cat! --- *Puffs!* how
 do you do? --- Will you eat
 a nut?”

“I thank you;” said the
 Cat, as she came to him.

“You must help me to
 get them out, if you please,”
 said the Ape; and took the

poor

poor Cat in his arms : in vain
 did she cry out ; but by good
 luck, the man of the house
 saw him, and said :

“ Hold, *Pug!* — you may do
 as you like with your own
 paws, — they are of no use
 but to play tricks with. —

My Cat makes use of her's,
 to catch the mice and rats,
 which would rob me of my
 corn, my bread, and my
 cheese.” —

Pug took a look at the Man
 then he cast his eye at the nuts
 then he gave a grin ; still he
 held the Cat.

Then the man said to him :

“ Let my Cat go ---- Spar
 her paws, and use your
 own ; them I can well spare
 ---- but I beg you to set *Pug*
 out of your arms now ; ----
 I will come and drub you well
 with this staff !”

F A B L E

FABLE V.

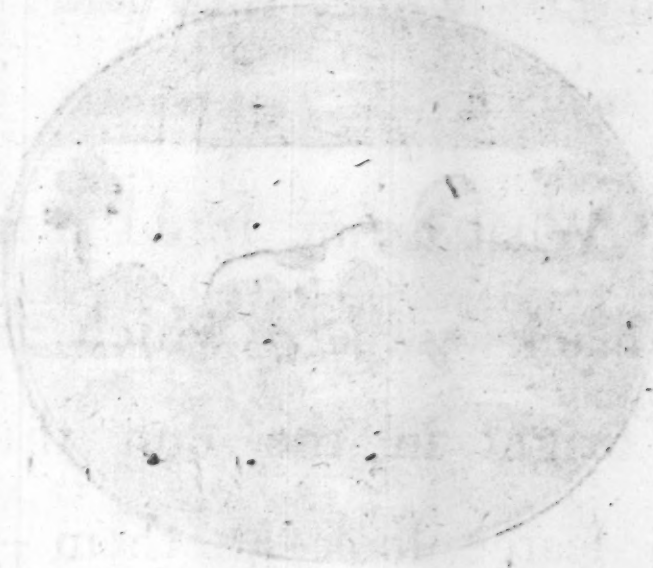
The FOX and the CROW.

A CROW had got a piece
of flesh ; a Fox who saw
it, knew he could not reach

to get it from her, as she sat
on a tree; and she would be
too wise to come down, as she
knew he was a thief. So he
thought a while, then said:

“What a fine bird! plumed
as black as jet, which shines
so bright in the Sun that I
can scarce look at them -----
Can you sing? — If your
voice” — He would have
said more, but the Crow was

fat so vain as to set out a scream,
 and off ran the Fox with the
 meat which fell out of her
 beak.



D 4 FABLE

FABLE VI.

The DOG and the SHADOW.

A DOG had got a piece of
flesh, --- as he went home
he had to cross a small stream ---

the sun shone bright, and he
saw him-self and the meat so
plain, that he thought it was
a dog with some more meat;
and went to snatch at it; but
dropt the piece he had in his
jaws, and a pike swam off with
it; whilst he gave a great howl,
and said, "I am well served,
I stole the piece of flesh, and
ran off with it; and now
that I was got near home to
eat

eat it, I thought to grasp
 at more, and so have lost
 all."

FABLE

get

FABLE VII.

The TWO COCKS.

A N old Cock took his son
out to shew him how to
get his food --- "Look," said
he,

he, "this is corn, fit for us to eat ---- so is *this* ---- and *this* ---- and *that* is a crum, you may eat *that*." The son saw a jew-el --- "How fine this is!" said he --- "It is fine to look at," said the old one, "but of no use to us, it is not good to eat."

SON.

I know it must be good, it looks so nice.

OLD FATHER.

OLD COCK.

You must not eat it --- it
will kill you if you do.

SON.

I will try it; I will eat
part.

OLD COCK.

Take care!

SON.

It is hard, but see how nice
it looks, if I turn it to the

L. D. un.

OLD

OLD COCK.

I have seen it all the day,
but I care not for it; do not
peck at it

SON.

Once more, just to taste. --
Oh! I die ---- I was a fool
not to mind what you said
to me.

FABLE VIII.

The OLD APE and her YOUNG CUBS.



AN Ape who had two Cubs,
saw a Dog. She said to
herself, "What can I do? ---
my

my Cubs can not run so fast
 the Dog; and if I take them
 both on my back, I can not
 get from him with them.
 I will take one at a time. ---
 So do *you* come now ----
 stay by this bush till I come
 back for you."

C U B.

I dare not stay.

A P E.

The Dog will not see you
 here.

C U

C U B.

I must go too.

A P E.

I tell you that you may lie

here ---- but here comes

the Dog, hide! hide!

C U B.

I *will* go. —

Then the Cub gave a great

jump to get on her back; but

E mist

mist his hold, and fell down
and the Dog came and ate him
up as he lay.

“ Ah !” said he, “ if I had
done as I was bid, I had been
safe.”

FABLE IX.

The FOX and the CRAB.



DO what those who are
old tell you is best for
you to do.

F A B L E.

A CRAB said to her sons
“Come, we will walk; but
do not go far from me, lest
you come to some harm.”

“I will not,” said one.

“Well,” said one, “I do
not know why we may not
go as far as we like: I will
not stay near: I can take

care of my self, and so I will
go --- I do not know how far."

A Fox who was by, said
to her cub, "You may be
sure to get that Crab with
ease; for the son who will
not mind what is said to him,
can not come to good; but
must fall a prey to the first
who tries to hurt him. --- Go:
we will make you a good
meal."

FABLE X.

The DOG and BEES.

A DOG went to rob a hive.

An old Bee came out
and said to him :

“ Friend ! it will be best for
you to go home — we will
not let you rob us.”

“ I will do as I like,” said
the Dog ; and he would lift
the hive up ; and try to lick
out of the combs.

Then the same Bee said :

“ Do not strive to get our
food ; for your *own* sake do not.”

The Dog just got a taste; and
it was so sweet and nice, that
he was deaf to all that could be
said to him.

In vain did the Bee call ---
“ Why will you force us to
sting you ?

“ We do not wish to hurt you.

“ Get from hence whilst
you are well. — Go, go, get
you gone.

"If you leave off now,
and run from hence; we will
not harm you.

"But if you stay, and will
be so bold, we must all join
to sting you for your fault."

Then came out a throng of
Bees and stung him to death.

F A B L E

FABLE XI.

The HORSE and the STAG.



A STAG is fierce and strong
but is in fear of a Horse

when

when a man is on it. We
think that a Stag, in a wild
state, would be too much for
a Horse.

But a Horse, by the help
of a man, is more than a
match for a Stag.

Thus may a child, be too
much for a bad man.

A child

A child, who minds all that
is said to him, by those who
are old, and who know what
is best for him; *that* child,
I say, is wise by the help of
his friends.

Though a child can not
judge: a child may do as
he is bid, by those who can.

There have been bad men
who would rob a child of his
cloaths.

loaths. --- Now a boy is no
match for a man in strength!

But a boy who does not
go out of his bounds, but
keeps where he has leave to
be; does not come in the
way of those sort of men.

Thus you see, that a good
boy is too hard for a bad
man.

For

For the man can not catch
him to strip him, as long as
he stays where he is told to
stay.

FABLE XII.

The FOX and the HEN.

A Fox saw a Hen in a
coop : he knew he could
not get at her there --- so he
thought

thought he would try to make
her come out.

“What a fine day!” said
he, “sure you will not sit
there till night?”

H E N.

Yes, I shall.

F O X.

And why?

H E N.

H E N.

I am put here by those who
best know what is fit for me.

F O X.

But you will not be so
dull to stay: you have scarce
air to breathe.

H E N.

Those who put me here,
take care I shall have what
air I want; and give me
F good

good food and drink ; and as
they mean I should stay here
I will not stir from hence.

F O X.

What ! not to take a walk
with a friend ?

H E N.

He can not be a friend
who would have me do what
I am bid *not* to do.

FABLE

FABLE XIII.

The GOOD KID.



ONE day a Goat said to
to her Kid,

F 2

“ My

“My dear, I must leave you; but if you mind what I say, you will be safe.”

“I will,” said the Kid.
“Pray what am I to do?”

GOAT.

If you hear a knock, take care to look out---be sure do not go to the door, till you have seen who it is that knocks.

As soon as the Goat was
gone, the Kid shut the door,
and said, "Now I will do
as I am bid; though I do
not know why I am told to
do so."

She soon heard a knock;
and a voice like the Goat's
said,

"My dear, make haste! let
me in! the wolf! the wolf!"

The Kid ran to the door
and took hold of the lock—
in a fright for the Goat—
“But stay,” said she, “I am
to look out first.”

She did so — and what do
you think she saw?

A great wolf! who thought
to cheat her, and get her to let
him in --- and then he would
have made a meal of her

The Kid was wise to do as
she was bid --- else she had
seen the Goat no more.

Think what joy it was to
her to tell the Goat this tale,
when she came back!

Think how the Goat did kiss
her ! --- how fond she was of
her ! as she was so good.

FABLE XIV.

The LARKS.

A LARK had a nest in
field of corn.

When prat

When the corn was ripe, she
kept watch all day near the
gate.

When she left the nest, she
said, "When I come back,
tell me all which you have
heard, or seen, whilst I was
gone."

And now you shall hear
some talk they had in the
nest --- young things love to
prate.

FIRST

FIRST BIRD.

I can not think why we I
must tell all we hear or see and

SECOND BIRD.

That our mo-ther may judge V
how long we can be safe here.

FIRST BIRD.

I can judge—I shall do as the
I like. hea

SECOND

SECOND BIRD.

we I shall do as I am bid ;
and then I shall be safe.

THIRD BIRD.

What will hurt us?

SECOND BIRD.

The men who come to mow
the corn, may cut off our
heads.

THIRD

THIRD BIRD.

Let us go now — I dare not
stay.

SECOND BIRD.

We shall be told when we
ought to go.

Then came the old bird,
and said, in a low voice :

MOTHER.

Creep to the hedge --- make
no noise.

THIRD BIRD.

I dare not stir --- the men
will get me.

FIRST BIRD.

I shall fly: what are my
wings for?

SECOND BIRD.

I shall creep since I am
bid to creep.

Up flew the pert young bird
--- and was shot.

The good one did as she
was bid---and got safe to the
next field.

The bird who staid in the
nest---had his head cut off
with the scythe.

So there was an end of
those who would not do as
they were bid.

The

The pert one, who thought
 he could judge best, and he
 who would not trust to the
 care of his mother, they both
 came to a bad end.

The good young Lark flew
 up to the skies with her mo-
 ther.

CHILD.

I will not fear to stay
 where I am told I shall be safe.

— And

—And I will not do what
am told may hurt me. And
I will not say, *why* am I bid to
do so? — I shall think of
these Larks.

FABLE XV.

The FOX *and* GRAPES.



A FOX went out one day
to seek for prey.

G

He

He saw some nice Grapes A
they were so ripe, and black t
that he could not go from the f
vine; but stood all day
look at them. A

In the mean time, a f
fat hen flipt past. T

A cock crept by at h
rump; and got safe to h
perch. high
A duck

A duck stole past; and went
to the place where she was
to sleep.

A fat goose past close by;
and made no noise.

Thus the Fox mist the good
meal which he might have
got; and went to his den at
night, with no food at all.

If he had been wise, he would not have stood to wish, any long in vain.

No --- he would have gone from the vine, to seek for such food as he could reach.

The Fox was a fool to feed such a mind to what he could not have ——— Do you not think he was?

CHILD.

Yes, sure.

Then be not you like him:

But take what you are to
have --- and be glad.

FABLE XVI.

The BOY *and the* WOLF.



THIS Boy had the care
of some sheep.

You

You know a Wolf will kill
 sheep --- aye --- and eat them

The Boy knew, that if he
 should want help, the men
 who were near would come
 to him.

You will find that he was
 a bad Boy.

For he would call out,

"The Wolf! the Wolf!
O me! the Wolf - will eat up
all my sheep!"

Then the kind men ran to
help him --- one with a stick
--- one with a stone, or a
staff --- each with what he
could snatch up, to kill the
Wolf.

And when they came ---
what do you think? --- there

was

was no Wolf ---- but the Boy
would stand and laugh, as if
he should split his throat.

At last the Wolf *did* come ---
then the boy ran =

“ O dear! — the Wolf is
here --- pray come and help
me — help! help! --- or I shall
lose all my sheep and lambs
— there he goes — I can not
keep him out of the fold.”

But

But the men said to him;
 "Go! go! we will not stir—we
 know you too well---it is all
 false—we know there is no
 Wolf—we will not be made
 such fools now!"

So the Wolf took all the
 sheep and lambs, one at a
 time; whilst the Boy could
 get no help—No one thought
 he told the truth, as he *had*
 told lies.

In

In vain did he call, to those
whom he had made sport with
in such a way:

“O! whilst you live, tell
truth!”



FABLE

FABLE XVII.

The VAIN JAY.



AT the time of the year
when birds moult, a Jay
past

past through a farm yard
where pea fowls were kept.

“ Ah !” said she, “ here
is a fine plume ! --- and here
is one ! and here !

“ I will put them all on.”

She did so --- and it would
have made you laugh, to see
her strut round the yard, with
her long train hung at her
rump.

At night the fowls came home to roost, one took a look — one said ; “ Who is this ? Who can this be ? ” said one.

At last an old fly fowl gave a pluck at the tail, and off came a part. —

Then they all gave a twitch at it ; till she was stript, and brought to shame — for she lost her own plumes, as well as

what she stole ; and was left
bare.

Claim not what is not
your due.

If you do — you may lose
what you have a right to —

Think of the vain Jay.

END of the FABLES.

Fables in Monosyllables.

I N D E X.

Fable.	Page.
1. <i>THE Boys and Frog,</i>	29
2. <i>The Ant and Fly,</i>	38
3. <i>The Fawn and Vine,</i>	41
4. <i>The Ape and Cat,</i>	46
5. <i>The Fox and the Crow,</i>	53
6. <i>The Dog and Shadow,</i>	56
7. <i>The Two Cocks,</i>	59
8. <i>The Old Ape and her Young Cubs,</i>	63
9. <i>The Fox and the Crab,</i>	67
10. <i>The Dog and Bees,</i>	70
11. <i>The Horse and the Stag,</i>	74
12. <i>The Fox and the Hen,</i>	79
13. <i>The Good Kid,</i>	83
14. <i>The Larks,</i>	88
15. <i>The Fox and Grapes,</i>	97
16. <i>The Boy and the Wolf,</i>	102
17. <i>The Vain Jay,</i>	108

es:

Page.

29

38

41

46

53

56

59

63

67

70

74

79

83

88

97

102

108